

The Team Teach Approach

~Working together to safeguard children and staff~

INFORMATION FOR PARENTS

Here at the Alder Brook we aim to provide a learning environment that is free from fear and safe from harm. We have policies and procedures followed by all our staff to try and secure the best learning and development for our children.

We are an inclusive school that tries to meet the needs of all our pupils regardless of their level of support need and therefore, from time to time, some pupils may present with challenging behaviour. Our health and safety commitment to pupils and staff means that we will carry out a risk assessment to foresee and reduce the risks presented occasionally by their behaviour. This may also mean that there are times when their behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions.

'Team Teach' is the approach adopted by us at Alder Brook to manage challenging and aggressive behaviour. The majority of our teaching and non-teaching staff have been trained in the use of this approach and the Head teacher keeps a list of those staff authorised to use Team Teach and they receive regular refresher training from instructors.

The basic philosophy of the approach is as follows:

- 95% or more of all incidents should be managed without recourse to physical intervention
- it is a flexible framework of responses stressing a holistic approach
- de-escalation of situations is a priority (e.g. using communication skills, humour, distraction etc)
- gradual and graded positive handling techniques are based on providing the maximum amount of care control and therapeutic support for the shortest possible time necessary to ensure the safety of all concerned.

All incidents of positive handling are reported, recorded, monitored and evaluated.

Any injury sustained during an incident involving positive handling is reported to the Parent/Carer, Headteacher and the Local Authority (LA). After receipt of the information the LA will decide if they wish to further investigate the referral.

As a Parent or Carer you should be assured that all staff are committed to providing a safe and productive learning environment for all. Staff will ensure that any physical intervention will happen wherever possible as a last resort.



Both the Department for Education (DFE) and Department of Health (DOH) issue clear guidelines for the use of physical intervention and the use of reasonable force. The School has copies of these guidelines which are available to you upon request.

If you have any questions concerning the use of Physical interventions or the Team Teach Approach, please do not hesitate to contact the School. More information regarding the Team-Teach Approach can be found via the internet by visiting www.team-teach.co.uk.

This is our current behaviour management system, which outlines what consequences a child will receive for specific behaviours. It is important to note that this system is active at the time of print, but we regularly review our behaviour system and some changes may have been made. If you are unsure about anything, please contact a member of staff.

Choices	Consequences of each choice
<p>Low Level</p> <p>Stopping myself or others from learning Not listening, refusing to follow an instruction, not completing work, fidgeting, not ignoring others, interrupting, copying, inappropriate noises, being giddy/silly, Swearing (non directed), name calling (non swearing), sulking, throwing things (non directed), invading personal space.</p>	<p>Warning</p> <p>1 Dojo (3 minutes) 2 Dojo's (6 minutes) 3 Dojo's (9 minutes) 4 Dojo's (12 minutes) 5 Dojo's (15 minutes)</p>
<p>Medium Level</p> <p>Being disrespectful to staff or children Throwing things (directed), walking away from staff, leaving class without permission, swearing at pupils or staff</p>	<p>5 Dojo's (15 minutes) 10 Dojo's (30 minutes) If after 10 Dojo's move to high level</p>
<p>High Level</p> <p>Damaging school property (Charged ABs also) Kicking doors/walls/radiators, breaking equipment etc</p> <p>Hurting others with my actions Hitting staff or pupils, stealing, Discriminatory comments (racism/ homophobia etc</p> <p>Putting myself or others in danger Leaving school premises</p>	<p>30 minutes golden time 60 minutes Golden time Detention after school (30 minutes) Detention after school (60 minutes) Exclusion (Head Teacher & Deputy Head Teacher decision)</p>